

WELCOME!

WHAT WILL IT TAKE TO ENSURE LEARNING GROWTH FOR EVERY STUDENT?

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WHAT HAS TO BE IN PLACE FOR STUDENT LEARNING GROWTH

1. *Beliefs* that all children can learn.
2. Schools *honestly* reviewing their *data*.
3. *One vision*.
4. *One plan* to implement the vision.
5. Curriculum, instructional strategies, and assessments *clear and aligned to standards*.
6. Staff *collaboration and use of data* related to standards implementation.
7. Staff *professional learning* to work differently.
8. Rethinking current structures to *avoid add-ons*.

THINGS WE KNOW ABOUT IMPROVING STUDENT LEARNING

- **Quality of classroom instruction is the single greatest predictor of student learning and achievement.**
- **Principal leadership is second . . .**

Robert J. Marzano

THINGS WE KNOW ABOUT DATA USE

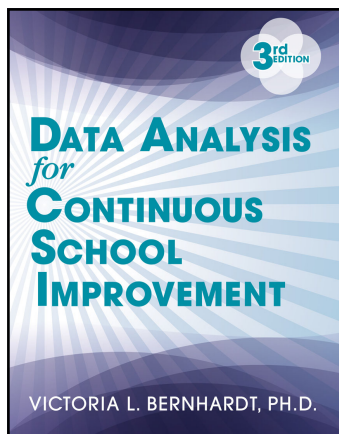
For data to be used to impact classroom instruction, there must be structures in place, to—

- Implement a shared schoolwide vision.
- Help staffs review data and discuss improving processes.
- Have regular, honest collaborations that cause learning.

LEARNING DEFINITION

Learning is the process through which experience causes permanent change in knowledge or behavior.

Cognitive Psychology



Bernhardt, V.L. (2013)
Data Analysis for Continuous School Improvement
(Third Edition)
New York, NY: Routledge

All pages of these notes are reproducible.

**CONTINUOUS IMPROVEMENT
AND EVALUATION**

**“Continuous improvement
causes us to think about
upstream process improvement;
not downstream
damage control.”**

Teams & Tools

**Thank you for all
you do every day.**

Thank you for today!

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